

Ag Libs

Skills: Language Arts, Visual Arts

Objective: The student will complete three paragraphs, using verbs, nouns, adjectives and adverbs to fill in the blanks.

Background

The average American farmer produces food and fiber for over 100 people, both in our country and around the world. Twenty years ago the average farmer produced enough food for about 67 people. Producing food and fiber on the farm and moving it around to people is our nation's number one industry.

Oklahoma's prairie grasslands provide good food for raising beef cattle. Our wide open spaces are good for growing winter wheat—our biggest crop. But Oklahoma farmers grow many different kinds of crops. Cotton, peanuts and soybeans are all important Oklahoma crops. Oklahoma farmers also grow corn, oats, sorghum, pecans and small crops of watermelon, strawberries, blackberries, peaches and even pine trees, for making paper products.

Language Arts

1. Read and discuss background material.
2. Review nouns, verbs, adverbs and adjectives.
 - Hand out the student worksheets.
 - Students will read through the stories.
 - Students will fill in the blanks, using the part of speech indicated underneath each blank. Encourage students to use their imaginations.
 - Students will share their finished stories with the class.
3. Students will make up their own stories or paragraphs and leave blanks for their classmates to fill in.
4. The story on Worksheet B is loosely based on “The Little Red Hen.” Students will read through the story and discuss how the moral of the story changes as they change the parts of the story.
5. Students will use other familiar fables as the basis for creating their own fables.

Visual Arts

1. Students will create illustrations for their stories.

P.A.S.S.

GRADE 1

Writing—4.3
Visual Arts—3.2

GRADE 2

Reading—2.1; 3.1
Writing—3.1
Oral Language—2.1
Visual Arts—3.2

GRADE 3

Reading—2.1
Writing—2.2,7; 3.1,5
Oral Language—2.1,2
Visual Arts—3.2

GRADE 4

Reading—1.1,2
Writing—1.2,4; 3.1,4,5
Oral Language—1.1;
2.1,5; 3.3
Visual Arts—3.1

GRADE 5

Reading—1.1
Writing—1.2; 2.1;
3.1,2,3,4,5,6
Oral Language—1.1; 2.1,4
Visual Arts—3.1,2

Vocabulary

barn—a building used chiefly for storing grain and hay and for keeping farm animals or farm equipment in

farm—a piece of land used for growing crops or raising livestock

farmer—a person who cultivates land or crops or raises animals

industry—the businesses that provide a particular product or service

prairie—a large area of level or rolling grassland

produce—to cause to be or happen

product—something produced

wheat—a cereal grain that can be made into a fine white flour used mostly in breads, baked goods (as cakes and crackers), and pasta as (as macaroni or spaghetti) and that is used in animal feeds

Extra Reading

Chitwood, Suzanne Tanner, *Wake Up, Big Barn*, Cartwheel, 2002.

Kinsey-Warnock, Natalie, *A Farm of Her Own*, Dutton, 2001.

Peterson, Cris, *Century Farm: One Hundred Years on a Family Farm*, Boyd's Mills, 1999.


Provensen, Alice, and Martin Provensen, *The Year at Maple Hill Farm*, Sagebrush, 2001.

Schomp, Virginia, *If You Were a . . . Farmer*, Benchmark, 2001,

Name _____


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Fill in the blanks in the stories below, using the part of speech printed underneath the line.




On the _____ farm, many _____
adjective
 _____ to the barn. The _____ are
verb noun
 usually the _____ ones there. They
adjective
 _____ and squeak until someone comes to _____ them.
verb verb
 The _____ finally settle down and _____ the
noun verb
 morning away in the _____ of the _____ sun.
noun adjective

A



Planting a _____ is easy. First, make a
noun
 _____ hole, and place the _____ in it. _____ dirt
adjective noun verb
 over the top, and _____ down the _____
verb noun
 with your hand. _____ the _____ over the
verb noun
 _____ until it is wet, but not soaked. Make sure it
noun
 gets _____. Wait and see the _____
noun adjective
 _____ appear.
noun



B

Name _____

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Fill in the blanks in the story below, using the part of speech printed underneath the line.

C

One day a _____ red _____ was _____ in the
adjective noun verb
barnyard when she came across some _____ of wheat.
noun

“I think I’ll _____ these _____ and _____ some wheat.
verb noun verb
Who will _____ me? Then we can _____ some _____ bread.”
verb verb adjective

“Not I!” _____ the cow.
verb

“Not I!” said the _____.
noun

“Not I!” _____ the lamb.
verb

So the _____ _____ the _____ all
noun verb noun
by herself.

After several _____ the _____ grew. The _____
noun noun noun
worked _____ to _____ and _____ the wheat.
adverb verb verb

At last the _____ was ready to _____ some
noun verb
_____. Everyone _____ the _____. They all wanted to
noun verb noun
_____ it.
verb

“Oh, No!” the _____ said. “I _____ all by myself to make this
noun verb
_____. Now I am going to _____ it ALL BY MYSELF!

_____ And that is just what _____ did.
noun verb
pronoun

