Objective
The student will become familiar with some jobs in agriculture.

Background
Agriculture touches our lives each day. Taking care of animals or grocery shopping are forms of agriculture. Planting a garden or making dinner has to do with agriculture, too.

There are many agricultural jobs. A rancher raises beef, swine, goats, poultry or sheep until they are ready for market. A trucker picks up the animals or birds at the ranch and takes them to market in a truck. The livestock is sold to a buyer at the market. The buyer pays the rancher, then the rancher pays the trucker for his or her services.

The meat packer buys the animals at the stockyard or directly from the rancher. The meat packer cuts up the meat. At the grocery store, the meat cutter, or butcher, cuts the meat into smaller pieces and wraps it up in packages. The grocer sells the meat to shoppers, who take it home and cook it for a meal.

Social Studies
1. Read and discuss background.
   — Hand out the student worksheet. Discuss the different careers featured on the page.
   — Students will draw lines connecting the job word to the picture.
   — Students will brainstorm to make a list of all the jobs related to agriculture. Jobs may include anything related to food or fiber, including the cooking of meals at home.
   — Students will draw pictures of themselves doing one of the agriculture-related jobs.
   — Students will write or narrate stories about themselves doing agriculture-related jobs.
2. Have a career day in your class.
   Students will dress for the career he or she would like to have in the future.
   — Discuss choices and how each of the career choices might be connected with agriculture.
3. Invite someone to class who works at one of the jobs featured on the student worksheet. Ask the speaker to describe a typical work day.

Oklahoma Academic Standards

PRE-KINDERGRTEN
Social Studies PALS—1.A.1, 3, B.4, 6, C.7; 2.A.2, 3; 3.A.1, 2, B.4, 5
Social Studies Content—2.1, 2, 3

KINDERGARTEN
Social Studies PALS—1.A.1, 3, B.4, C.7; 2.A.1, 2, 3; 3.A.1, 2, B.4, 5
Social Studies Content—2.1, 2, 3

GRADE 1
Social Studies PALS—1.A.1, 3, B.4, C.7; 2.A.1, 2, 3; 3.A.1, 2, B.4, 5
Social Studies Content—2.1, 2
**Vocabulary**

- **agriculture**—the science or occupation of cultivating the soil, producing crops, and raising livestock
- **beef**—the flesh of a steer, cow, or bull
- **farmer**—a person who cultivates land or crops or raises animals
- **grocer**—a dealer in food and household supplies
- **job**—a position at which one regularly works for pay
- **livestock**—animals kept or raised, especially farm animals kept for use and profit
- **market**—a meeting together of people to buy and sell
- **meat packer**—a dealer who prepares and packs meat for the market
- **poultry**—domesticated birds kept for eggs or meat
- **ranch**—a place for the raising of livestock (as cattle, horses, or sheep) on range
- **services**—the work or actions performed by someone who furnishes or supplies something needed or desired
- **swine**—any of a family of stout-bodied short-legged hoofed mammals with a thick bristly skin and a long snout, especially a domestic animal raised for meat; pig

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**Extra Reading**


Webster, Avril, *Off We Go to the Grocery Store*, Woodbine, 2011.


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www.agclassroom.org/ok
Off to Work

These people have agricultural jobs. Draw a line from the word to the matching picture.

trucker

rancher

meat packer

grocer

Draw a line from the name to the description. Can you list two more people who have agricultural jobs?

<table>
<thead>
<tr>
<th>Name</th>
<th>Job</th>
</tr>
</thead>
<tbody>
<tr>
<td>rancher</td>
<td>hauls products to market</td>
</tr>
<tr>
<td>trucker</td>
<td>sells food to shoppers</td>
</tr>
<tr>
<td>packer</td>
<td>raises and cares for cattle</td>
</tr>
<tr>
<td>grocer</td>
<td>cuts and packages meat</td>
</tr>
</tbody>
</table>

Name___________________________________________________

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